



27. Gifted and Talented Children Policy & Procedure

**This policy and procedure links to the following:**

**Legal Framework: Equality Act 2010. The statutory Framework for the Early Years Foundation Stage.**

**Little Firs Policies & Procedures: All Health & Safety Policies**

At Little Firs we plan our teaching and learning so that each child can aspire to achieve their full potential.

The purpose of this policy is to help to ensure that we recognise and support the needs of those children in our nursery who have been identified as 'gifted' and/or 'talented' and extend their learning to challenge them further.

'Gifted' refers to a child who has a broad range of achievement at a level well above average, typically in the more academic subjects.

'Talented' refers to a child who excels in one or more specific fields, typically those that call for performance skills, such as sport or music, but who does not necessarily perform at a high level across all areas of learning.

We will ensure all children are fully supported and challenged by:

- Working together with parents and carers to establish starting points on entry to nursery
- Using what the child knows, can do and understands to plan activities in line with the individual child's needs and interests
- Providing challenges to enhance the learning opportunities
- Support transitions by providing key information to the next provision

Gifted children in language and literacy:

- Can read and respond to a range of texts at a more advanced level
- Use a wide vocabulary and variety of words in conversations and play
- Can write fluently and with little support

Gifted children in mathematics:

- Explore a broader range of strategies for solving a problem
- Establish their own strategies for problem solving
- Can manipulate numbers in a wide range of ways, e.g. adding, subtracting.

The management monitors all outcomes for children by tracking individual children across the whole setting. This will include the gifted and talented children. Management will ensure that all children are progressing at an appropriate rate from their starting points through challenging and supportive activities and opportunities.

<b>Date of Review:</b>	<b>This Policy was adopted on:</b>	<b>Signed on behalf of the Nursery committee:</b>	<b>Date of Next Review:</b>
<b>July 2022.</b>	<b>5<sup>th</sup> May 2022</b>	<b><i>P. Goodrick Electronically signed due to PDF</i></b>	<b>July 2023.</b>