



Little Firs Day Nursery Early Learning Opportunities Statement.

Our aim is to support all children attending our nursery to reach their full potential within their individual capabilities.

We implement the Early Years Foundation Stage (EYFS) to ensure all children learn and develop well and support and enhance children's learning and development holistically through play-based activities. We review all aspects of learning and development to ensure a flexible approach is maintained, which responds quickly to children's learning and developmental needs. We develop tailor-made activities based on observations, which inform future planning and draw on children's needs and interests. This is promoted through adult-led and child-initiated opportunities both indoors and outdoors.

We provide a positive inclusive play environment for every child, so they develop good social skills and an appreciation of all aspects of this country's multi-cultural society. We plan learning experiences to ensure, as far as practical, there is equality of opportunity for all children and a celebration of diversity. For children whose home language is not English, we will take reasonable steps to:

- Provide opportunities for children to develop and use their home language in play and learning and support their language development at home; and ensure that children have sufficient opportunities to learn and reach a good standard in English language during the EYFS, ensuring that children are ready to benefit from the opportunities available to them when they begin year one.

Our Curriculum is well planned and resourced to have depth and breadth across the seven areas of learning and plan challenging and interesting experiences that reflects the different rates at which the children develop and is adjusted to meet their needs. Our planning uses the 3 I's, Intent, Implementation and Impact and is based on a secure knowledge and understanding of child's development.

We use language-based programmes to enhance communication and literacy skills including-Story-Making, Weekly Nursery Rhymes/Songs, and Weekly Stories, Babbling Babies, Chatterbox, Early Talk Boost, Elkan and Letters and Sounds. Furthermore, we enhance Physical development by using physical development programmes including Healthy Movers, Storycise and Funky Fingers. To support and enhance maths development. the nursery is a NDNA Maths Champion. To help and support children to develop self-regulation and positive behaviour we use the Incredible Beginnings Programme and we are part of the Big Brush Club which supports oral health.

We maintain a personalised record of every child's development, showing their abilities, progress, interests, and any areas requiring further support. Formative assessment is carried out through observations, and we ensure that this does not take us away from interacting with the children. Summative Assessments are carried out including Baseline Assessment, Two-year-old Progress Checks and Transition Assessment when the children leave.

We acknowledge parents as primary educators and encourage parental involvement as outlined in our Parents as Partners Policy. We build strong home links to enhance and extend children's learning and keep parents up to date with their child's progress.

If a parent/carer are concerned about a child's progress in any area of development, staff discuss this with them and agree on how best to support the child. Staff then consider whether a child may require any additional support, or if they may have a special educational need or disability which will require specialist support.

For further support and advice www.foundationyears.org.uk/

Reviewed August 2025.