

## LITTLE FIRS DAY NURSERY



### 52. Prevent Duty and Radicalisation Policy



**This policy and procedure links to the following:**

**Legal Framework: Keeping Children Safe in Education 2015. Working Together to Safeguard Children 2018. The Counter Extremism Strategy 2015. The Counter-Terrorism and Security Act 2015. Government Prevent Duty Guidance for England and Wales. Statutory Framework for the Early Years Foundation Stage 2021:Section:3.**

**Little Firs Day Nursery's Statements: Supporting Emotional Well-being and Safeguarding.**

**Little Firs Policy and Procedure: Child Protection, Whistleblowing, E-Safety Policies & Equality and Inclusion**

### **POLICY STATEMENT.**

From July 2015 all school and registered early years providers are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have 'due regard to the need to prevent people from being drawn into terrorism.' This duty is known as the Prevent Duty and it applies to a wide range of public-facing bodies.

Because of this Early Years Settings have an important part to play in both educating children about extremism and recognising when children start to become radicalised. In March 2015, new statutory duties were placed on education settings by the Counter Terrorism and Security Act (2015) which means they must work to prevent children being drawn into extremism. Statutory Framework for the Early Years Foundation Stage 2021 states that the nursery must have regard to the government statutory guidance 'Working Together to Safeguard Children 2018' and to the 'Prevent Duty Guidance for England and Wales 2015'.

Under the Counter-Terrorism and Security Act 2015 Little Firs has a duty to refer any concerns of extremism to the police. This may be a cause for concern relating to a change in behaviour of a child, family member or adult working with the children in the setting, comments causing concern or actions that lead staff to be worried about the safety of a child in their care. Alongside this we will be alert to any early signs in children and families who may be at risk of radicalisation, on which we will act, and document all concerns when reporting further.

### **We will Tackle Radicalisation by:**

- Training all staff to understand what is meant by the Prevent Duty and Radicalisation
- Ensuring staff understand how to recognise early indicators of potential radicalisation and terrorism threats and act on them appropriately in line with national and local procedures

- Make any referrals relating to extremism to the police, or Channel in a timely way, sharing relevant information as appropriate
- Ensure our nursery is an inclusive environment, tackle inequalities and negative points of view and teach children about tolerance through British Values
- Using the Government document Prevent Duty Guidance for England and Wales.

### **Definition.**

#### **Extremism**

Working Together to Safeguard Children (2018) defines extremism. It states “Extremism goes beyond terrorism and includes people who target the vulnerable – including the young – by seeking to sow division between communities on the basis of race, faith or denomination; justify discrimination towards women and girls; persuade others that minorities are inferior; or argue against the primacy of democracy and the rule of law in our society.

Extremism is defined in the Counter Extremism Strategy 2015 as the vocal or active opposition to our fundamental values, including the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. We also regard calls for the death of members of our armed forces as extremist”

#### **Radicalisation**

The NSPCC states that signs of radicalisation may be:

- isolating themselves from family and friends
- talking as if from a scripted speech
- unwillingness or inability to discuss their views
- a sudden disrespectful attitude towards others
- increased levels of anger
- increased secretiveness, especially around internet use.

The Prevent Duty states that the British Values are Democracy, The Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths and beliefs.

At Little Firs we promote British Values-Democracy, Rule of Law, Individual Liberty and Mutual Tolerance and Respect of those with different faiths and beliefs and these are embedded into our diverse curriculum and teaching practice and ensures that the children learn acceptance and respect for all cultures, faiths and lifestyles. This ethos is reflected and implemented effectively in our nursery’s policies and there are effective risk assessments in place to safeguard and promote children’s welfare and protect the children from risk of radicalisation and extremism.

Little Firs understands that they have a duty to prepare our children for life in modern Britain and to keep them safe and are committed to ensuring that our children are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. At Little Firs, British Values are embedded in the curriculum which enables the children to challenge extremist views, it enhances their personal social and emotional development, understanding of the world and we use Jigsaw which brings together Personal, Social, Health Education (PSHE) and Emotional Literacy, Social Skills and Spiritual Development

#### **Internet Safety.**

The internet provides children with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used at Little Firs blocks inappropriate content, including extremist content. Where staff find unblocked extremist content, they must report it to the DSL and know how to report internet content that is inappropriate or of concern.

### **Procedure for reporting concerns and the referral process.**

All staff must refer all concerns about children who show signs of vulnerability or radicalisation to the Designated Safeguarding Lead (DSL) using the usual methods for reporting other child protection concerns. When there are significant concerns about a pupil, the DSL will make a referral to the appropriate body who will advise if it is a case for Channel.

The Department of Education has a dedicated telephone line (020 7340 7264) which enables staff to raise concerns relating to extremist directly and concerns can also be raised by email to [counter.extremist@education.gsi.gov.uk](mailto:counter.extremist@education.gsi.gov.uk)

### **CHANNEL**

Channel is a programme which focuses on providing support at an early stage to people who identify as being vulnerable to being drawn into terrorism. It provides a mechanism for schools and early year's providers to make referrals if they are concerned that an individual might be vulnerable to radicalisation. Individual's engagement with the programme is entirely voluntary at all stages.

Section 36 of the CTSA 2015 places a duty on local authorities to ensure Channel panels are in place. The panel must be chaired by the local authority and include the police for the relevant local authority area. Following a referral the panel will assess the extent to which identified individuals are vulnerable to being drawn into terrorism, and where considered appropriate and necessary consent is obtained, arrange for support to be provided to those individuals-Channel is available at: <https://www.gov.uk/government/publications/channel-guidance>

<b>Date of Review:</b>	<b>This Policy was adopted on:</b>	<b>Signed on behalf of the Nursery committee:</b>	<b>Date of Next Review:</b>
<b>July 2021.</b>	16 <sup>th</sup> July 2021	<i>P. Goodrick Electronically signed due to Covid19 Restrictions.</i>	<b>July 2022.</b>