



LITTLE FIRS DAY NURSERY

SUPPORTING CHILDREN'S EMOTIONAL WELL-BEING STATEMENT.

At Little Firs, children are at the heart of our Ethos as we believe children learn best when they enjoy what they are doing, feel secure, calm, happy and self-assured.

We understand that children's mental health has been affected by the Covid19 pandemic. The children have experienced lots of change, which will have impacted on their mental well-being.

To support this, we believe that children gain secure emotional well-being by providing an environment where children learn to respect themselves, other people and their surroundings. This is achieved through interaction with caring practitioners who act as positive role models, who show the children respect, encourage and praise positive caring behaviour whilst valuing their individual personalities and actively promote British Values.

We use The Incredible Beginnings® Program to support emotional well-being and positive behaviour; this program uses social and emotion coaching, narrative descriptive commenting, predictable routines and boundaries and consistent positive behaviour management strategies.

Our Special Educational Needs Co-ordinator (SENCO) is Mrs Janice Chegwidden who supports any additional needs of the children and is well qualified in supporting children's special educational needs and disabilities, behaviour management and emotional development, communication and language development and works in partnership with Speech Therapists and other professionals.

Equality Named Co-ordinator (ENCO) is Mrs Wendy Parker who has qualifications in supporting and promoting equal opportunities and diversity as well as British Values. Mrs Parker is an Early Years Teacher and was the lead for the Rights Respecting Setting Award (RRSA).

Reviewed: August 2021